Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Famous Missourian Written Report

Rubric

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| --- | --- | --- | --- | --- | --- |
|  | **Not Done**  **0 points** | **Not There Yet**  **1 point** | **Needs Work**  **2 points** | **Good**  **3 points** | **Exemplary**  **4 points** |
| **Introduction Paragraph** | There is no introduction paragraph. | There is no clear introduction of the main topic or structure of the paper. The paper just begins in the middle of the idea and may or may not address why their person is famous. | The introductory paragraph states why their person is famous, gives person’s name, but does not adequately preview the structure of the paper. | The introductory paragraph is somewhat inviting, clearly addresses why their person is famous, gives person’s full name, and previews the structure of the paper. | The introductory paragraph is engaging, clearly states why their person is famous, gives person’s full name, and previews the structure of the paper. |
| **Closing Paragraph** | There is no closing paragraph. | There is no clear conclusion, the paper just ends. | The conclusion is recognizable, but does not tie up all the loose ends. | The conclusion is sound and ties up all the loose ends. The reader is left with a vague feeling that they understand what the writer meant. | The conclusion is effective and leaves the reader with a feeling that they understand exactly what the writer means. |
| **Paragraphs**  **2-4** | No sense of order. Never tells why person was famous | Report somewhat hard to follow. Does not follow a chronological order. Several required facts are missing and/or may not be accurate. | Few of the historical information was accurate and in chronological order. | Almost all historical information appeared to be accurate and most of the required facts were in chronological order. Tells why person was famous. | All historical information appeared to be accurate and all required facts were in chronological order. Clearly provides details as to why the person is famous |
| **Grammar Spelling** | 7 or more errors | 5-6 errors | 3-4 errors | 1-2 errors | No errors in grammar or spelling |
| **Punctuation**  **Capitalization** | 7 or more errors | 5-6 errors | 3-4 errors | 1-2 errors | No errors in punctuation or capitalization |
| **Paragraph Structure** | No paragraph structure. | Essay lacks an introductory paragraph, one or more of the 3 supporting paragraphs, or the conclusion.  5-6 errors | Essay is clearly organized into an introductory paragraph, 3 supporting paragraphs, and a conclusion. 3-4 errors | Essay is clearly organized into an introductory paragraph, 3 supporting paragraphs, and a conclusion which clearly wraps up why Famous Missourian is famous. 1-2 errors | Essay is clearly organized into an introductory paragraph, 3 supporting paragraphs that elaborate on the Famous Missourian, and a conclusion which clearly wraps up who he/she is. Paragraphs are properly indented. |
| **Sentence Structure** | There is no sentence structure. | Sentences lack structure and appear incomplete or rambling. Sentences rarely vary in length.  5-6 errors | Most sentences are well-constructed but have a similar structure. Some sentences vary in length. 3-4 errors | All but 1-2 sentences are well-constructed with varied structure and length. | All sentences are well-constructed with varied structure and length. |
| **Title** | No Title | X | Contains misspelled title and missing capitalization | Contains correctly  spelled or capitalized title but not both | Contains correctly spelled and capitalized title |

Total Score: \_\_\_\_\_\_/24